Intern Name: DARLYN SZCZEPANIK

Competency checklist for group patient education

- Good introduction - Intern describes what audience will hear.
- Clearly stated objectives serve to motivate audience; introduction describes why they need the information.
- Speaker establishes credibility; describes credentials; experience
- Speaker establishes rapport with the audience, conveys warmth, concern, respect for individuals, and interest. Makes reference to self in a way that promotes rapport.
- Concepts presented clearly, in a logical sequence, at a comprehensible pace; and at audience level of comprehension.
    - Speaker relates concepts to the audience's areas of interest; Examples clarify rather than distract.
    - Group consensus of understanding gained before moving on to the next concept.
    - Smooth transition from one medium to another.
    - Literature and visual support rather than detracts from the key concepts.
    - Eye contact with the audience.
    - Posture and body language: relaxed; facing the audience; no distracting movements.
    - Voice is audible; quality is pleasant.
    - Inappropriate comments are handled tactfully.
    - Audio Visual equipment is handled smoothly.
    - Audience is encouraged to be involved.
    - Questions are repeated before answering.
    - Inappropriate questions are rephrased to fit the needs of the session.
    - Questions are answered unambiguously.
    - Requests for individual advice are answered in a way that contributes to group understanding of key concepts.
    - Conclusion summarizes information covered.
    - Session starts and ends on time.
    - Which concepts were not adequately covered?

RD rating and comments in support of rating: S / U

Intern Comments:
THANK YOU FOR THE OPPORTUNITY TO PRESENT THIS EDUCATION/INFORMATION SESSION VIRTUALLY AND FOR YOUR POSITIVE FEEDBACK ON MY RESEARCH.

RD Signature: [signature]

Date: 4/28/2021